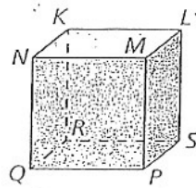


# SRHS Math 1 - #Review 10B

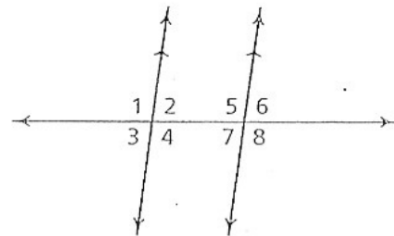
1. Think of each segment in the diagram as part of a line. Which line(s) or plane(s) contain point  $R$  and appear to fit the description?

- a) line(s) parallel to  $\overline{SP}$
- b) line(s) perpendicular to  $\overline{SP}$
- c) line(s) skew to  $\overline{SP}$
- d) plane(s) parallel to plane  $KLM$

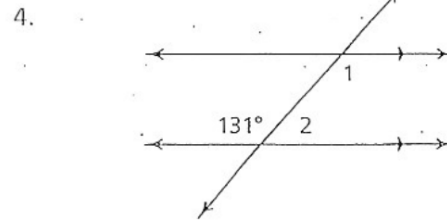
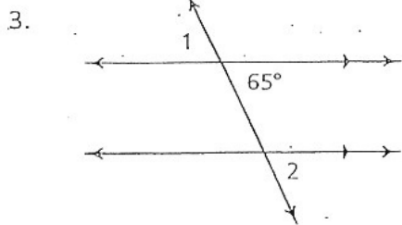


2. Identify whether the pair of angles are corresponding, alternate interior, alternate exterior, consecutive interior or vertical angles.

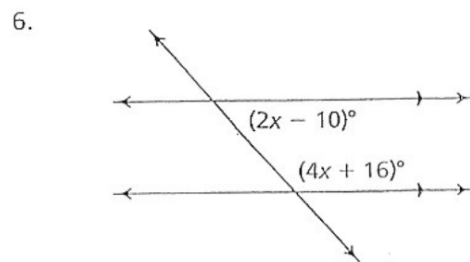
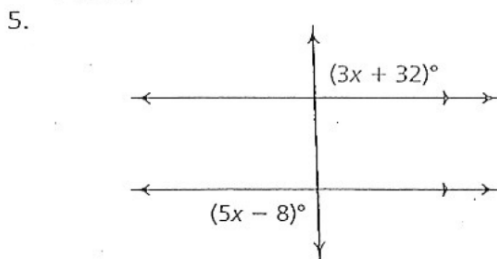
- a.  $\angle 2$  and  $\angle 7$
- b.  $\angle 2$  and  $\angle 3$
- c.  $\angle 2$  and  $\angle 6$
- d.  $\angle 2$  and  $\angle 5$
- e.  $\angle 1$  and  $\angle 8$



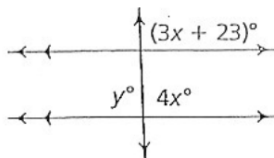
Find  $m\angle 1$  and  $m\angle 2$ .



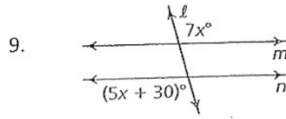
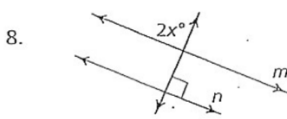
Find  $x$ .



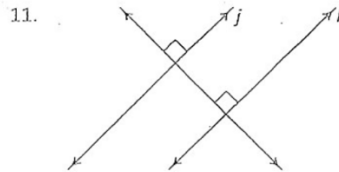
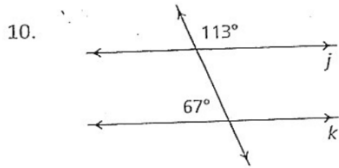
7. Find the values of  $x$  and  $y$ .



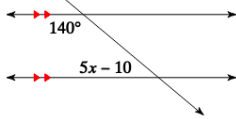
Find the value of  $x$  that makes line  $m \parallel n$ .



Decide whether there is enough information to prove that  $j$  is parallel to  $k$ .  
If so, state the theorem you would use.



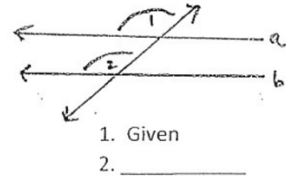
12) Solve for  $x$



Give the reason for statement 2

13.
  1.  $a \parallel b$                       1. Given
  2.  $\angle 1 \cong \angle 7$                     2. \_\_\_\_\_

14.
  1.  $\angle 1 \cong \angle 2$
  2.  $a \parallel b$



**Solve each equation.**

15)  $\frac{n+1}{2} = 4$

16)  $\frac{p}{12} + 3 = 2$

17) Evaluate the function:  
 $f(x) = 6x + 42$  for  $x = -3$

18) Find the value of  $x$  so that the function has  
the given value:  
 $f(x) = 6x + 42$ ;  $f(x) = 60$

**Solve each inequality.**

19)  $125 \geq 5(-4n + 2) - 5$

**Find the distance between each pair of points.**

20)  $(4, -4)$ ,  $(0, -5)$

**Find the midpoint of the line segment with  
the given endpoints.**

21)  $(-37, 9)$ ,  $(19, 19)$

**Find the slope of the line through each pair of  
points.**

22)  $(-12, 6)$ ,  $(7, 18)$