SRHS Math 1 - Chapter 6 REVIEW

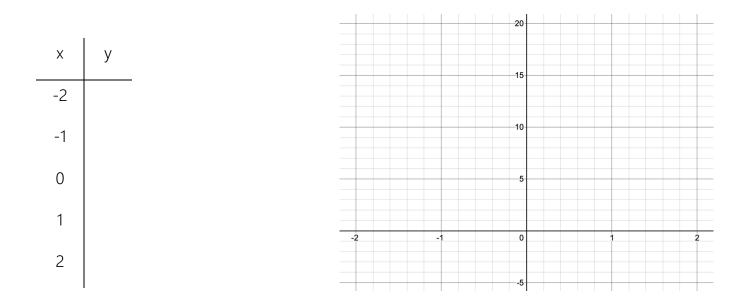
1. Determine whether each of the following represents a relationship that is linear, exponential growth, exponential decay or none of these.

a.  $y = 4 \cdot 7^x$ 

b. y = 2x - 3

C.					
	Х	0	1 3	2	3
	У	7	3	-1	-5
d.					
	Х	-2	-1 30	0	1
	У	60	30	15	7.5
e.					
	Х	0	1	2	3
	У	0	1	4	9

2. Complete the table and graph the function:  $y = 2 \cdot 3^x$ 



3. Write an exponential function that represents the situation: "At the start of a wildlife survey, the population of wolverines in Annadel State Park was 237 but increased by 3% each year."

- 4. Solve each equation.
  - a.  $3^{9x} = 3^{7x+8}$

b.  $7^{x-5} = 49^x$ 

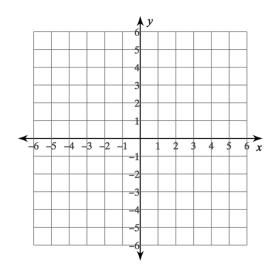
5. Write an exponential function for the data:

Х	-1	0	1	2	3	
 У	1.2	6	30	150	750	

- 6. Solve the equation: 3x + 2 = 17
- 7. Graph the solution to: -2x < 6

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	-4	-3	-2	-1	0	1	2	3	4	

8. Graph the equation:  $y = \frac{2}{3}x - 1$ 



9. Write the equation of the line through the points: (2,5) and (5,11)

10. Solve the system of equations: 5x + y = 14y = 2x - 7 Solve each equation 11.  $\frac{x}{10} = 3$ 11)\_\_\_\_\_ 12. 2x + 3(2 - x) = 812)\_\_\_\_\_ 13. |f|=2513)\_\_\_\_\_ 14. Graph the compound inequality:  $-7 \le 5x - 2 < 3$ 14) Graph: 15) 15. |x| > 216. Evaluate the function: f(x) = 3x - 15 for x = 916)\_\_\_\_\_

2x - 10y = 20

Find the intercepts:

17.

17) x-int:\_\_\_\_\_

y-int:\_\_\_\_\_

18. Find the slope of the line through the points: (5, 8) and (9, 3).

18)	
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19. Write an equation of the line that passes through the point (5, -3) and has the given slope: m = 4

19)\_\_\_\_\_

20. Sketch a scatterplot that shows a strong, negative correlation.

