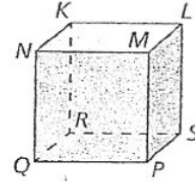


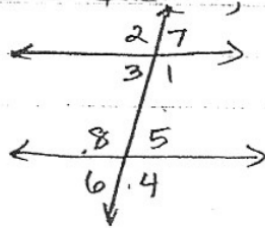
SRHS Math 1 - #Review 10A

1. Looking at the diagram, are the following parallel, perpendicular or skew? (Note: All angles are right angles)

- a) \overleftrightarrow{NM} and \overleftrightarrow{RS}
- b) \overleftrightarrow{NM} and \overleftrightarrow{LS}
- c) \overleftrightarrow{NM} and \overleftrightarrow{QN}
- d) plane NMP and plane RKL

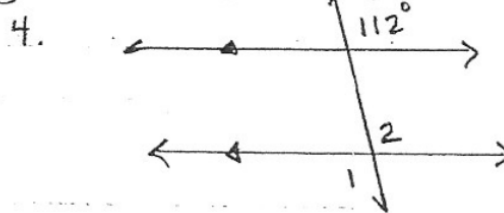
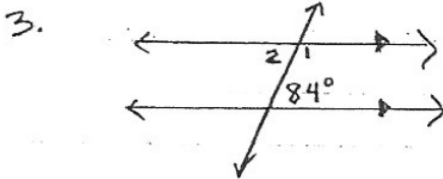


2. Identify whether corresponding, alternate interior, alternate exterior, consecutive interior or vertical angles.

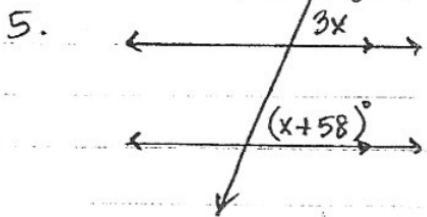


- a) $\angle 4$ and $\angle 2$
- b) $\angle 4$ and $\angle 1$
- c) $\angle 8$ and $\angle 1$
- d) $\angle 8$ and $\angle 4$
- e) $\angle 8$ and $\angle 3$

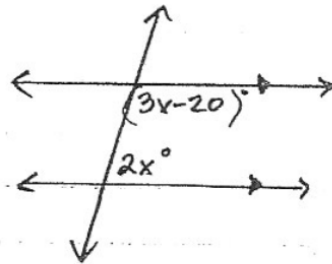
Find the measures of angles 1 and 2



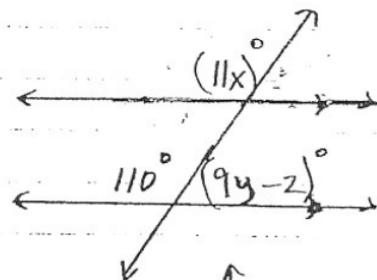
Find x



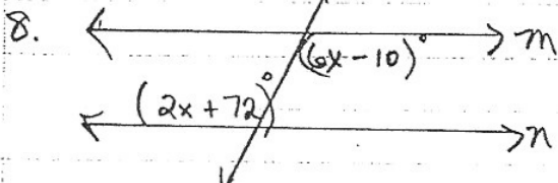
6.



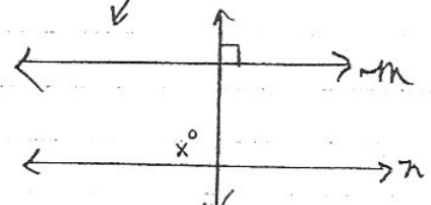
7. Find the value of x and y:



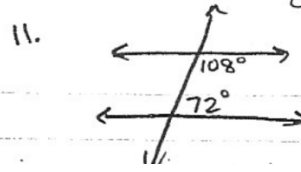
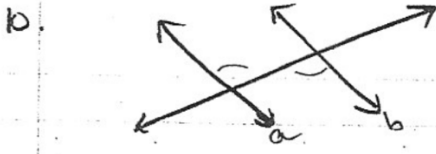
Find the value of x that makes m || n



9.



Is there enough information to prove that the lines are parallel? If so, state the theorem you would use.



Solve each equation.

12) $9 + \frac{n}{4} = 5$

13) $-3 = \frac{-4 + n}{3}$

14) Evaluate the function:
 $f(x) = 1.27x + 4.23$ for $x = -5$

15) Find the value of x so that the function has the given value:
 $f(x) = 1.27x + 4.23$; $f(x) = 10.707$

Solve each inequality.

16) $4(2 - 4x) \geq -88$

Find the distance between each pair of points.

17) $(5, 3)$, $(-2, -1)$

Find the midpoint of the line segment with the given endpoints.

18) $(1, 9)$, $(-23, -31)$

Find the slope of the line through each pair of points.

19) $(16, -4)$, $(2, 17)$

Rewrite the given point-slope equation in slope-intercept form.

20) $y - 2 = \frac{7}{4}(x + 28)$